

ANNUAL REPORTS
OF
THE SELECTMEN,
TREASURER, OVERSEER ^{of the} POOR,
AND SCHOOL COMMITTEE
OF THE
TOWN OF GILFORD
FOR THE
YEAR ENDING MARCH 1, 1881.

LAKE VILLAGE, N. H.:
"THE LAKE VILLAGE TIMES" JOB PRESS.
1881.

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1881

TREASURER'S REPORT

FOR THE YEAR ENDING MARCH 1, 1881.

Received from Cash in treasury March 1st, 1880,	\$1,321 25
“ “ Savings Bank Tax,	1,572 27
“ “ Rail Road Tax,	624 97
“ “ Literary Money from State,	165 39
“ “ Literary Money from Town,	33 60
“ “ Insurance Tax,	15 00
“ “ H. F. Rublee, license billiard tables,	14 50
“ “ Abatements on R. H. Sanborn's book, 1878,	37 06
“ “ R. H. Sanborn, Collector, 1879,	900 00
“ “ “ “ Abatements “	39 92
“ “ “ “ Collector, 1880,	17,391 51
“ “ “ “ Abatements “	77 93
“ “ Received on Notes,	2,513 00
	<hr/> \$24,706 40

—DR.—

SCHOOL ORDERS.

PAID.

DISTRICT No.	1—Francis P. Rand,	\$91 76
“ “	2—Enoch Flanders,	53 26
“ “	3—Isaiah C. Morrill,	73 34
“ “	4—Horace L. Carr,	57 64
“ “	5—Thomas E. Hunt,	120 43
“ “	6—Nathaniel Bradley, Jr.,	80 19
“ “	7—R. S. Libby,	95 48
“ “	8—G. W. Munsey,	176 74
“ “	9—Orrin P. Copp,	114 25
“ “	10—D. S. Blaisdell,	121 52
“ “	11—John A. Leavitt,	46 52
“ “	12—B. Q. Jewett,	104 18
“ “	13—J. L. Odell,	1471 34
		<hr/> \$2606 65

DAMAGE TO SHEEP BY DOGS.

Paid E. M. Brown,	\$14 00
“ G. W. Plummer,	3 00
“ John C. Locke,	4 00
“ J. H. Davis,	4 00
“ S. F. Flanders,	4 00
	<hr/> \$29 00

BREAKING ROADS, 1879-80.

DISTRICT No. 2—	Levi Chesley,			\$6 25
“ “ 3—	Jonathan Morrill,			8 87
“ “ 6—	Horace L. Carr,			13 30
“ “ 8—	{ Calvin H. Flanders,			2 82
	{ Enoch Flanders,			4 05
“ “ 9—	Morrill Ames,			19 93
“ “ 18—	Thomas Weeks,			10 13
“ “ 19—	Hiram S. Emerson,			2 87
“ “ 20—	A. C. James,			2 25
“ “ 22—	Frank J. Collius,			4 61
“ “ 25—	Jonathan Kimball,			2 36
“ “ 26—	Parker P. Nichols,			18 82
“ “ 27—	John S. Wadleigh,			17 57
	{ G. W. Plummer,			10 35
“ “ 28—	{ Nathaniel Folsom, (78 79)			2 06
	{ Moses G. Blaisdell,			1 38
“ “ 29—	J. Hoyt Davis,			2 18
“ “ 30—	S. C. Clark,			17 42
“ “ 31—	H. E. Emery & Co.,			8 25
“ “ 33—	Daniel T. Leavitt,			6 59
“ “ 35—	Elihu Davis,			2 99
				<hr/> \$165 05

LEGAL SERVICES.

S. C. Clark, Elmer Buzzell case, 1879,	47 12
E. D. Rand, 1879,	10 00
Mason W. Tappan,	5 00
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	\$62 12

ABATEMENTS.

R. H. Sanborn's book, 1878,	\$37 06
“ “ “ 1879,	39 92
“ “ “ 1880,	77 93
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	\$154 91

TAXES.

State Tax,	\$2584 00
County Tax,	4039 44
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	\$6,623 44

OVERSEER OF THE POOR.

Benjamin Wadley, support of Poor,	\$652 80
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NOTES.

Paid on Town Notes,	\$5,377 94
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ROADS AND BRIDGES.

Paid G. W. Farrar, stone bridge near B. T. Hatch's,	\$29 00
" A. C. James, " " " H. S. Emerson's,	91 61
" Gust A. Copp, lumber,	147 23
" Levi Gove, "	131 77
" Jewell Gove. "	15 30
" Cole Manufacturing Company, lumber, &c.,	53 93
" John J. Morrill, lumber,	20 29
" G. L. Sleeper & Co., spikes, &c.,	12 32
" Clark & Tuck, spikes, &c.,	4 85
" A. Tucker, spikes, &c.,	5 29
" Richard Boyle, culvert,	7 00
" Henry Bean. "	16 57
" Thomas L. Leavitt, culvert,	7 52
" John H. Davis, " 1879,	6 51
" B. F. Parker, " "	3 00
" John E. Page, labor on new bridge, Lake Village,	18 75
" Daniel B. Colby, labor on Leavitt bridge,	30 40
" Isaac Morrill, labor on Davis Island road,	5 00
" John E. Page, labor on bridge at Lake Village,	1 00
	<hr/> \$607 34

LIGHTING STREETS.

Paid E. D. Ward, glass for lamps,	\$18 11
" Henry Flood, care of lamps,	84 50
" A. H. Davis, " "	84 00
" John H. Dow, supplies,	12 54
" Henry E. Brawn, supplies,	7 60
" U.S. Street Lighting Co., gasoline,	49 71
" Arthur Tucker, supplies,	12 98
" G. L. Sleeper & Co., supplies,	8 90
" B. C. & M. Railroad, freight,	9 39
	<hr/> \$287 73

POLICE.

Paid Charles F. Brown, special police,	\$2 00
" George W. Hicks,	5 00
" George W. Dearborn, special police,	4 00
" George Rollins,	6 25
" Simeon Whiting,	22 25
" B. F. Jewell, special,	2 00
" James D. Sanborn, special,	4 00
" Henry M. Whiteman, special,	2 00
" C. E. Moulton,	16 50
	<hr/> \$64 00

LABOR ON HIGHWAY, 1880.

DISTRICT No. 1—	Abner Morse,	\$25 11
" " 2—	Frank B. Grant,	36 38
" " 3—	Isaac Morrill,	20 27
" " 4—	Daniel Frohock,	13 75
" " 5—	Jacob L. Frohock,	16 70
" " 6—	William W. Watson,	31 03
" " 7—	Sidney A. Smith,	10 49
" " 8—	Calvin H. Flanders,	5 49
" " 9—	Morrill Ames,	28 89
" " 10—	John C. Locke,	30 75
" " 11—	G. W. Leavitt,	25 41
" " 12—	John J. Morrill,	146 23
" " 13—	Henry F. Hunt,	66 74
" " 14—	Daniel Hoitt,	33 18
" " 15—	Benjamin Weeks,	26 05
" " 16—	G. W. Farrar,	28 24
" " 17—	W. S. Hoyt,	22 28
" " 18—	Thomas Weeks,	23 13
" " 19—	D. H. Rowe,	18 39
" " 20—	Charles A. George,	24 86
" " 21—	Charles Collins,	14 55
" " 22—	Andrew W. Hill,	29 93
" " 23—	Alvah O. Sanborn,	26 94
" " 24—	B. F. Parker,	33 49
" " 25—	G. W. Robinson,	42 48
" " 26—	G. W. Sanborn,	22 18
" " 27—	W. A. Sanborn,	33 79
" " 28—	S. S. Ayer,	30 37
" " 29—	Nathan S. Davis,	44 41
" " 30—	Charles F. Brown,	555 41
" " 31—	Shepard Rowe,	408 32
" " 32—	A. M. Thyng,	13 25
" " 33—	Henry Bean,	12 17
" " 34—	Richard Boyle,	44 31
" " 35—	Thomas L. Leavitt,	543 31
" " 36—	John G. Hatch,	17 14
" " 37—	Levi Gove,	21 58
" " 38—	George O. Davis,	3 76
		————\$2,530 76

FIREMEN.

Paid W. H. Jones, for No. 5,	\$500 00
" J. D. Sanborn, for No. 1,	500 00
" F. M. Shackford, for Hook and Ladder,	200 00
" Ralph Adams, for Engineers,	50 00
	————\$1,250 00

MISCELLANEOUS.

Paid Cole Manufacturing Company, watering trough,	\$3 00
" A. H. Davis,	" " 3 00
" John Gray,	" " 3 00
" W. A. Sanborn,	" " 3 00
" Gust A. Copp,	" " 3 00
" C. W. Leavitt,	" " 1 50
" Benjamin A. Leavitt,	" " 1 50
" Mrs. S. Elkins,	" " 1 50
" John P. Smith,	" " 1 50
" Quimby Brothers,	" " 1 50
" Daniel Grant,	" " 1 50
" R. H. Sanborn,	" " 1 50
" D. F. & J. C. Moore, certificate births and deaths,	2 50
" O. Goss,	" " " " 7 50
" C. W. B. Davis, damage on highway,	8 00
" H. F. Rublee & Son, use of team, 1879	2 50
" Morrill & Silsby, stationery,	20 38
" G. W. Morrill, 1-2 cord wood, and fitting,	3 00
" Isaac Morrill, damage on highway,	2 25
" L. B. Pulcifer, bounty on hawks,	2 60
" M. A. Haynes, printing Town Reports,	55 00
" " " " notices and tax receipts,	9 75
" H. F. Rublee, cash paid out,	19 70
" J. M. Ward, stationery,	6 94
" G. W. Morrill bounty on hawks,	2 60
" Henry F. Hunt, board of town officers,	60 75
" Laconia Car Company, gravel,	2 80
" G. W. Morrill, cash paid out,	3 94
" Brown & Johnson, use of team,	12 25
" Charles H. Sleeper, surveying, making plans, &c.,	24 40
" L. B. Pulcifer, cash paid out,	4 36
" H. F. Rublee & Son, use of team,	50 00
" J. C. Brock, vote register,	1 10
" G. W. Munsey, board bill, 1879,	8 75
" D. H. Rowe, damage to field,	6 00
" F. A. Baker, horse hire,	5 25
" N. Bradley, Jr., damage on highway,	3 88
" J. L. Odell, books for poor children,	2 74
" G. W. Morrill, use of team,	38 25
" L. B. Brown, board of town officers,	21 75
" " " use of hall for town meeting,	40 00
" " " use of rooms for town officers,	6 00
" J. D. Sanborn, soldiers' monument,	500 00
" J. L. Odell, cash paid out,	1 92
" land damage tendered to Winnepesaukee Lake Cotton & Woolen Manufg. Co. and deposited in Lake Village Savings Bank subject to be drawn by their Agent,	45 00
	————\$1,007 36

BREAKING ROADS, 1880-81.

DISTRICT No.	1—Abner Morse,	\$47 02.
"	" 2—Frank B. Grant,	85 38
"	" 3—Isaac Morrill,	50 49
"	" 4—Daniel Frohock,	20 92
"	" 5—Jacob L. Frohock,	15 35
"	" 6—William W. Watson,	46 87
"	" 7—Sidney A. Smith,	14 98
"	" 8—Calvin H. Flanders,	24 08
"	" 9—Morrill Ames,	47 21
"	" 10—John C. Locke,	18 06
"	" 11—G. W. Leavitt,	18 86
"	" 12—John J. Morrill,	12 95
"	" 13—Henry F. Hunt,	17 72
"	" 14—Daniel Hoitt,	87 46
"	" 15—Benjamin Weeks,	54 33
"	" 16—G. W. Farrar,	12 75
"	" 17—W. S. Hoyt,	27 31
"	" 18—Thomas Weeks,	28 68
"	" 19—D. H. Rowe,	26 68
"	" 20—Charles A. George,	35 42
"	" 21—Charles Collins,	5 42
"	" 22—Andrew W. Hill,	27 03
"	" 23—Alvah O. Sanborn,	17 86
"	" 24—B. F. Parker,	31 50
"	" 25—G. W. Robinson,	26 06
"	" 26—G. W. Sanborn,	57 05
"	" 27—W. A. Sanborn,	33 77
"	" 28—S. S. Ayer,	46 64
"	" 29—Nathan S. Davis,	15 49
"	" 30—Charles F. Brown,	37 89
"	" 31—Shepard Rowe,	53 52
"	" 32—A. M. Thyng,	13 50
"	" 33—Henry Bean,	22 06
"	" 34—Richard Boyle,	24 68
"	" 35—Thomas L. Leavitt,	48 65
"	" 36—John G. Hatch,	31 33
"	" 37—Levi Gove,	39 18
"	" 38—George O. Davis,	22 49
		<hr/> \$1,246 64

TOWN OFFICERS.

Paid Auditors,	\$12 00
" L. B. Pulcifer, services as Selectman, 1879,	8 00
" H. F. Rublee, " " " 1879,	9 00
" Thomas Weeks, " " " 1879,	18 75
" Rufus Smith, Supervisor,	32 00
" Benjamin Wadley, Supervisor,	28 00

Paid Charles E. Buzzell, Supervisor,	\$32 00
" B. F. Peaslee, Fish Warden,	19 50
" H. O. Bugbee, Town Clerk,	46 33
" J. L. Odell, Treasurer,	60 00
" Board of Education,	90 00
" Miss E. D. Sanborn, School Committee,	63 00
" S. L. Goss, Town Clerk, 1879,	5 93
" J. C. French, Health Officer,	24 60
" R. H. Sanborn, Collector, 1879,	180 00
" Benjamin Wadley, Overseer of Poor,	60 00
" H. F. Rublee, Selectman,	181 00
" L. B. Pulcifer,	158 50
" G. W. Morrill,	145 00
	<hr/> \$1,173 61

LITERARY AND MINISTERIAL FUND.

Paid Treasurer Literary and Ministerial Fund,	\$82 60
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RECAPITULATION.

DR.

To received from all sources,	\$24,706 40
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By paid School Orders,	\$2,606 65
" " Damage by Dogs,	29 00
" " Breaking Roads, 1879-80,	165 05
" " Legal Services,	62 12
" " Abatements,	154 91
" " Taxes,	6,623 44
" " Overseer of Poor, support of poor,	652 80
" " On Notes,	5,377 94
" " Roads and Bridges,	607 34
" " Lighting streets,	287 73
" " Police,	64 00
" " Labor on Highway, 1880,	2,530 76
" " Firemen,	1,250 00
" " Miscellaneous Bills,	1,007 36
" " Breaking Roads, 1880-81,	1,246 64
" " Town Officers,	1,173 61
" " Treasurer Literary and Ministerial Fund,	82 60
" Cash in Treasury,	784 45
	<hr/> \$24,706 40

J. L. ODELL, *Treasurer.*

The undersigned having examined the foregoing accounts of the Treasurer of the Town, find them correctly cast and properly vouched.

CHAS. H. SLEEPER, }
 THOMAS WEEKS, } *Auditors.*
 JOHN C. BAXTER, }

FINANCIAL CONDITION

OF THE "NEW TOWN," MARCH 1ST, 1881.

Liabilities March 1st, 1881.

Amount due on notes, - - - - -	\$11,430 40
Amount due the town of Laconia by act approved July 13th, 1876, - - - - -	1,083 03
	<hr/> \$12,513 43

Assets.

Cash in Treasury March 1st. 1881, - - -	\$784 45
Due on R. H. Sanborn collector's list 1880, -	2,175 00
" " " " " " " " 1879, -	60 08
" " " " " " " " 1878, -	34 24
Due from the Laconia District by act approved July 13th, 1876, - - - - -	1,083 03
Due from the town of Laconia for money expended in the Laconia District from July 13th, 1876, to March 13th, 1877, - - - - -	491 01
Due from the old town of Gilford for amounts paid on notes, - - - - -	8,362 35
	<hr/> \$12,990 16
<i>Assets above Liabilities,</i> - - - - -	<hr/> \$476 73

FINANCIAL CONDITION OF THE OLD TOWN OF GILFORD.

Liabilities.

Due the New Town of Gilford for amount paid on Notes;	\$8,362 35
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Assets.

Due on H. H. Sleeper collector's list, 1868, -	\$198 72
" " " " " " " " 1867, -	118 92
Due from the town of Laconia by act approved July, 1874, - - - - -	1,377 55
	<hr/> \$1,695 19
<i>Liabilities above Assets,</i> - - - - -	<hr/> \$6,667 16

Liabilities of the Laconia District by act of Legislature approved July 13th, 1876, - - - - -	\$1,083 03
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HENRY F. RUBLEE, LYMAN B. PULCIFER, GEORGE W. MORRILL,	}	SELECTMEN OF GILFORD.
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PAUPER ACCOUNT.

The Overseer of the Poor charges himself as follows :

To cash received of the County of Belknap, . . .	\$64 00
" " " " Town of Wakefield, . . .	24 25
" " " " Committee on Privileges and Elections, . . .	12 00
" " " " Town Treasurer, . . .	652 80
	— \$753 05.

Which is accounted for as follows :

By paid State Reform Sch'l for aid to Henry O. Chick, \$58 50	
" H. A. Jones aid to Isaac W. Stevens, . . .	4 00
" B. Wadley aid to transient paupers, . . .	1 50
" B. Wadley aid to Hannah Burley, . . .	2 53
" Arthur Tucker aid to Hannah Burley, . . .	17 22
" Leonard & Davis aid to Hannah Burley, . . .	4 50
" Barton Munsey medical aid to Mrs. Wash- ington F. Buzzell, . . .	12 00
" C. E. Moulton aid to W. H. Moulton, . . .	143 00
" Bridget Leavitt aid to Katie Leavitt, . . .	102 99
" B. F. Hill aid to Franklin Hill, . . .	91 00
" R. C. Blaisdell aid to James Goss, . . .	90 00
" Ben A. Leavitt aid to O. B. Leavitt, . . .	72 00
" D. F. & J. C. Moore aid to G. W. T. Rollins, . . .	20 00
" R. A. Frohock aid to Henry Davis, . . .	50 00
" H. A. Jones aid to Henry Davis, . . .	28 56
" E. M. Brown aid to Henry Davis, . . .	2 50
" B. Wadley aid to Henry Davis, . . .	1 60
" T. B. Hoyt aid to Henry Davis, . . .	10 98
" D. H. Munsey for horse hire, . . .	26 10
" B. Wadley cash paid out, . . .	14 07
	— \$753 05

Gilford, March 1st, 1881.

BENJ. WADLEY, *Overseer of Poor.*

We the undersigned having examined the foregoing accounts of the Overseer of the Poor, find them correctly cast and properly vouched.

Gilford, March 1st, 1881.

CHAS. H. SLEEPER,	} <i>Auditors.</i>
THOMAS WEEKS,	
JOHN C. BAXTER,	

REPORT OF SCHOOL COMMITTEE.

In accordance with custom, and the requirements of the General Statutes, the following Report upon the condition of the Schools in the town of Gilford, with a few suggestions, is respectfully presented to the citizens of the town.

With the present or the district system, a deep interest should be taken in school meetings. You cannot afford to let three or four transact the business of a district. Do not let division of feeling or interest detract from the usefulness of your schools. Remember a good school-meeting begins well for a good school. General intelligence militates against pauperism, crime, and intemperance; therefore every one should have an interest in the cause of education. It is usually better to select for agent a parent, who has an intelligent interest in the welfare of his own children, and who is willing to put himself to no little inconvenience for the good of the school. When you have found such a one, retain him as long as you may be able, or until you have found some one a little better fitted for the position.

Our schools, with three exceptions, (districts numbered 2, 3 and 7,) are well supplied with blackboards, but maps, globes, dictionaries, and other apparatus, are wanting. Every school should have a dictionary and a proper supply of blackboards. In teaching of all kinds the blackboard is an essential instrument; it excels all other forms of illustration in convenience and cheapness. If no other way should be devised, the law passed a year ago last June, setting apart one-fifth of the Literary Fund for this purpose, would soon furnish every school-room with them. Doubtless good school-houses supplied with all necessary apparatus, with pleasant surroundings, have much to do in securing a love for the school-room, and exercise an elevating influence on the minds of the scholars.

The attendance during the year has been very good, with the exception of two or three schools. The importance of constant attendance cannot be too highly estimated, for frequent absence seriously impairs the profitable workings of a school, aside from the injury to the one absent. We hope the parents will take the matter home to themselves, and insist that their children be as constant as possible in their attendance.

We have been pleased to meet so many parents and others at the closing examinations of so many schools. May we be allowed to suggest that you visit your schools frequently, and see them in their every-day workings. Should every parent adopt the practice of spending an occasional hour in the school-room, many school difficulties would be avoided. And more than this, parents, teachers and pupils would understand and sympathize with each other, and become more interested in the important work of youthful education.

District No. 1.

The Summer Term was taught by Miss Leila Morse. This was her first school, and she sustained herself well. She is thoroughly lady-like in her manners, and seemed to command the respect of her pupils. This was the smallest school in town, and therefore lacked the stimulus of competition gained by numbers. We found here good work, especially in mental arith-

metic and penmanship. With more experience, we think she will make a successful teacher. The Winter Term was taught by Jos. H. Blaisdell, with complete success. Superior instruction and good improvement were manifest. Two or three classes are worthy of special commendation. Previous attainments in that branch of study being considered, the class in algebra made more improvement than any in town. The same class did a very good work in geometry and algebra.

District No. 2.

There was only a Fall Term taught by Miss Adella J. Folsom, a graduate of the Laconia High School. The teacher labored assiduously, and met with fair success. The class in algebra did a good work. This school needs more blackboard. The frequent use of the blackboard improves both confidence and expression.

District No. 3.

This school was taught by Mrs. Ida M. Morrill. She is a teacher of considerable experience, and does her duty faithfully in the school-room. The pupils the first term made good improvement, especially in reading, writing and arithmetic. The second term the teacher did not enjoy that sympathy and support of her older scholars which was necessary to secure complete success. Outside influence, also, had a detrimental effect upon the school. We would suggest that it takes a good *district* to make a good *district school*. The *home* determines the character of the *school*.

District No. 4.

This district had only a Fall Term, taught by Miss Julia A. Davis. She is a teacher of long and varied experience. Her reputation as an efficient and successful teacher in this and adjoining towns, is too well established to need in this report any added commendations from us. This school was a success in every respect. The teacher spared no pains to interest her pupils, and her classes gave satisfactory evidence that they had worked with a will.

District No. 5.

Both terms were under the care of Miss Clara B. Ayer. This is a live school; teacher and scholars were active, and did a good work. The second term was rather long, and some of the scholars were absent at its close; but the examination showed praiseworthy diligence on the part of both teacher and pupils present.

District No. 6.

The Summer and Fall Terms were under the direction of Miss Susie E. Noyes. In this school the teacher fully sustained her former reputation. The very best state of feeling between teacher and pupils seemed to prevail. We expected success, and were not disappointed. The classes in grammar, especially, deserve to be mentioned. Penmanship, also, received good attention.

District No. 7.

Both terms were under the tuition of Miss Mary L. Buttles. The scholars are mostly small, but the teacher was interested, and realized a good degree of success as the result of her labors.

District No. 8.

The Summer Term was under the instruction of Miss Emma A. Small. Her instruction was excellent, extending to the little things in the branches taught. The Fall Term was taught by J. Annie Robinson, a graduate of the Normal School. This teacher having had normal training, and being naturally adapted to teaching, is successful as a teacher. During the year these scholars, who were in constant attendance, made good improvement. The classes in physiology, history and algebra, acquitted themselves creditably.

District No. 9.

This school was taught both Summer and Fall by the same teacher, Miss C. Ella Gilman. The exercises, at the closing examination each term, were varied and interesting. The pupils were prompt and accurate in their answers. Singing was a pleasing part of the exercises at examination. We think we may yet see more importance attached to singing as a qualification in teachers. Map drawing was practiced. A good teacher and a good school.

District No. 10.

The Summer Term was under the care of N. Frances Eastman, who is a pleasant and diligent teacher. The younger pupils made marked improvement, especially in reading. Some of the older scholars were not present at the closing examination, therefore we are unable to state their advancement. The Fall Term was taught by Jos. H. Blaisdell, of whom we have spoken elsewhere. We found here good work, especially in written arithmetic and algebra.

District No. 11.

There was only a summer Term, under the direction of Miss Adella J. Folsom. This school appeared to go along pleasantly. Most of the classes made good improvement. We wish to call attention to the fact that during the term there was not a single instance of tardiness or dismissal.

District No. 12.

The Summer and Fall Term were taught by Miss Abbie L. Swain. She is full of life and energy in her work, and has the faculty of infusing into her pupils a commendable ambition, which always results in improvement. Unity of feeling and purpose appeared to prevail here. Singing helped the school very much. While this is not a necessity, like a knowledge of the three R's, we think there are not many branches of study beyond these pursued in our schools, the knowledge of which would afford its possessor, in after life, more pleasure than the ability to sing, or to listen *intelligently* to good music.

We do not wish to be elected to serve in this capacity the ensuing year. We would express our thanks to the citizens of the town for their confidence reposed in us the two years past, to the prudential committees for promptness in their duties, and to teachers and pupils for their courtesy and co-operation.

ELVENA D. SANBORN, *School Committee.*

ROLL OF HONOR.

DISTRICT No. 1.

First Term.—Fred A. Rand.

Second Term.—B. Frank Bean, George H. Johnson.

DISTRICT No. 2.

Fall Term.—Emeline M. Carr, Mary A. Carr, Albert J. Flanders.

DISTRICT No. 3.

First Term.—Chas. F. Morrill.

DISTRICT No. 4.

Fall Term.—Sadie S. Carr, Charlie Watson.

DISTRICT No. 5.

First Term.—George S. Parker, Wesley L. Davis, Nellie A. Sanborn, Carrie E. Kimball, Clara B. Gove, Isabelle A. Spiller.

Second Term.—Almon L. Sanborn, Earl J. Sanborn, George S. Parker, Wesley L. Davis, Nellie A. Sanborn, Isa M. Sanborn.

DISTRICT No. 6.

First Term.—Achsah Bradley, Clarence Dame, Samuel J. Prescott, Elmer G. Sanborn, Nella F. Sanborn, Ada L. Wilkinson.

Second Term.—Frank W. Grafton, Fred. A. Lovett, Nella F. Sanborn, Ada L. Wilkinson.

DISTRICT No. 7.

First Term.—Mary A. Merrill, Laura B. Merrill, Willie Brown, Walter Brown.

Second Term.—Mary A. Merrill, Laura B. Merrill, Gertie M. Dow, Edwin H. Smith, Charlie O. Smith.

DISTRICT No. 8.

First Term.—Park G. Munsey, Clara B. Crosby, Flora A. Whitney, Anna M. Whitney, Lizzie M. Campbell.

Second Term.—Park G. Munsey, Maurice G. Wiley, Clara B. Crosby.

DISTRICT No. 9.

First Term.—Henry G. Hoit.

Second Term.—Miller F. Weeks, Wm. Stark Weeks, Charlie O. Copp.

DISTRICT No. 10.

First Term.—Eva E. Jones, Willie G. Watts.

Second Term.—Emma S. Bennett.

DISTRICT No. 11.

Fall Term.—Jacob E. Frohock, Julia M. Brown, Laura E. Brown.

DISTRICT No. 12.

First Term.—Charlie Hoit, Willie Sanborn, Harvey A. Jewett, Bradford Collins, Omar Collins, Belle D. Watts, Alice W. Follett.

Second Term.—Charlie Hoit, Willie Sanborn, Omar Collins, Belle D. Watts, Alice W. Follett, John Y. Jewett.

STATISTICAL TABLE.

Number of District.	Term.	Names of Teachers.	Wages per month, including board.	Weeks of Term.	Boys.	Girls.	Total.	Average number belonging.	Average daily attendance.	Per cent. of attendance.	Reading.	Spelling.	Pennmanship.	Arithmetic.	Geography.	Grammar.	United States History.	Algebra.	No. bet 5 & 15 not attending.	No. pupils under 5 yrs of age.	No. instances of Tardiness.	No. instances of Dismissal.	Not Absent half day.	Visits of School Committee.	Visits of Prudential Com.	Visits Parents and Citizens	Amount of money appropriated to each District.	
1	1	Lella Morse.	\$23.00	10	3	6	9	5.6	52.928	66	6	6	5	2	1	0	1	0	0	0	0	1	3	2	0	0	0	\$91.76
2	1	Joseph H. Blaisdell.	20.00	11	7	4	11	9.5	84.884	9	9	8	7	5	4	0	1	0	2	0	0	1	3	2	0	0	8	51.26
3	1	Ydella J. Folsom.	20.00	11	5	8	13	13.5	122.903	14	14	8	10	6	5	0	0	0	1	0	1	0	1	2	0	0	8	73.34
4	1	Mabel Morrill.	25.00	5	7	14	11.5	10.7	93.	14	14	12	12	9	4	0	0	0	1	1	2	0	0	0	3	2	16	57.64
5	1	Julia A. Davis.	24.00	13	11	7	18	15.3	142.928	18	18	14	16	3	13	0	0	0	2	0	0	1	4	6	2	0	6	120.48
6	1	Clara B. Ayer.	18.00	9	12	6	18	16.1	147.913	18	18	17	6	9	3	0	0	0	0	0	0	8	5	6	2	0	13	80.19
7	1	Clara B. Ayer.	22.00	14	14	7	21	18.8	171.904	21	21	18	9	10	3	3	4	1	0	0	1	2	2	0	1	0	2	95.48
8	1	Susie E. Noyes.	24.00	6	10	4	14	18.2	126.954	14	13	9	8	8	4	1	0	0	1	1	5	0	4	2	0	7	80.19	
9	1	Susie E. Noyes.	21.00	7	10	3	13	13.	121.93.	13	12	9	8	8	4	1	0	0	1	1	5	0	4	2	0	7	95.48	
10	1	Mary L. Buttes.	21.00	8	8	5	13	11.3	108.955	13	13	11	11	6	0	0	0	2	0	0	6	1	5	3	1	8	176.74	
11	1	Mary L. Buttes.	30.00	10	10	11	20	16.4	144.879	20	20	13	14	8	6	2	1	0	0	2	0	30	1	5	3	1	8	176.74
12	1	Emma A. Small.	30.00	10	8	13	21	20.9	168.804	21	21	14	15	8	5	0	4	1	0	0	1	25	1	3	3	1	14	114.25
13	1	J. Anne Robinson.	23.00	12	9	6	15	12.6	111.83	15	13	12	13	6	5	0	1	0	0	0	0	32	3	3	2	0	1	114.25
14	1	C. Ella Gilman.	23.00	10	8	5	13	11.8	106.905	15	13	10	10	5	3	0	1	0	1	2	0	32	3	3	2	0	1	191.52
15	1	N. Frances Eastman.	26.50	12	6	4	8	7.3	69.945	8	8	0	4	0	5	5	0	0	1	1	0	0	4	1	0	0	0	46.52
16	1	Joseph H. Blaisdell.	20.00	9	4	8	7.3	7.	97.1	8	8	3	6	3	2	1	1	1	1	0	0	19	3	4	1	1	17	46.52
17	1	Ydella J. Folsom.	20.00	9	4	4	8	7.3	7.	97.1	8	8	3	6	3	2	1	1	1	1	0	0	19	3	4	1	17	46.52
18	1	Abbie L. Swain.	22.00	12	10	4	14	13.2	135.984	14	13	13	12	10	5	0	0	0	1	1	0	0	0	2	1	8	104.18	

REPORT OF THE BOARD OF EDUCATION

In District No. 13, Town of Guilford.

TO THE SCHOOL COMMITTEE OF GILFORD :—The Board of Education in District No. 13 respectfully submit their fourth annual report.

Agreeably to the requirements of law the Board present such facts and statistics relating to the schools as seem essential for an intelligent understanding of their work and progress, the past year. There have been no important changes in the condition and character of the schools to which it is necessary to call the special attention of our citizens. The results of the year's work have been, in certain particulars, highly gratifying, and in general all that could be reasonably expected from the expenditures.

The amount of School money derived from all sources for the past four years ending March 1, is as follows :

1878,	\$3061.32 ;	share of this district,	\$1827.98
1879,	3097.60 ;	“ “ “ “	1711.34
1880,	2948.59 ;	“ “ “ “	1665.24
1881,	2606.65 ;	“ “ “ “	1431.74

A continual decrease in the amount from year to year will be noticed, which has necessitated a corresponding decrease in the length of the school-year. There have been but 28 weeks of school during the year just ended, whereas there should be, in the judgment of the Board, at least 36 weeks, divided into three terms of 12 weeks each in the upper grades, and 10 or 11 weeks in the lower departments.

The circumstances of many children are such that they can attend school only one or two terms in a year ; a much larger number never go beyond these schools and, therefore, it is obligatory upon our citizens that both these classes of scholars be permitted to make the most of their limited opportunities by affording them instruction which in kind and amount will fit them for the responsible duties of good citizenship and of life. It is due the welfare and good name of the community that our *schools*, rather than the street and loafing resorts, should be the centre of their educational life. In view of these facts we hope for a larger appropriation this year than has hitherto been granted.

Permanent Repairs.

In the last annual report the attention of the district was called to the condition of the school-buildings and to the necessity of an appropriation for their repair, the erection of out-houses, and for other desirable improvements. In compliance with the suggestions of the Board, the sum of five hundred dollars was voted for these purposes at a special meeting of the district in March. This amount was found to be insufficient chiefly for two reasons : first, the needed repairs proved to be more extensive than had been anticipated, and second, the legality of the meeting being questioned, the price of labor and building-material had greatly advanced during the unexpected delay in beginning the work. At the regular meeting in July, the Board were authorized to meet this deficiency by hiring an additional sum not exceeding three hundred dollars. Of this amount two hundred dollars were used.

The school-houses on Washington and Pear Sts. have been newly shingled and otherwise improved, and out-houses suitable in size and convenient in arrangement have been erected at both places. No other extensive repairs appear to be needed at present.

Scholars.

The number of different scholars in attendance, 266 ;—133 boys and 133 girls, the largest number for several years. The percentage of daily attendance, 92 ; number not absent, 140, a gain in both items over past years. These facts speak well for the condition of the schools and indicate an increasing interest in their children, on the part of the parents in the district. There is yet much room for improvement in individual cases, which, we trust, will manifest itself in the coming terms.

Teachers.

The corps of teachers remains the same as last year, excepting a change in the Washington St. Intermediate School. This department was in charge of Miss Cora B. Gale in the Spring term, and during the Fall and Winter terms it has been under the care of Miss Lucelia M. Wetherbee, a young lady of refined manners and superior scholarship, whose conscientious and painstaking instruction has raised the standing of this school in a manner that cannot fail to impress the most casual visitor. We regard her as a valuable addition to the teaching force of the district.

Text-Books and Their Use.

Nearly an entire uniformity of text-books has been secured. The following list is now in use in the district :

MATHEMATICS—Greenleaf's series.

GRAMMAR—Harvey's series.

GEOGRAPHY—Harper's series.

READERS—Franklin series.

WRITING—Payson, Dutton and Scribner's.

HISTORY—Barnes's.

PHYSIOLOGY—Hutchison's.

CIVIL GOVERNMENT—Alden's.

BOOK-KEEPING—Meservey.

• ENGLISH LITERATURE—Studies from Authors.

All in the foregoing list are good, none are perfect. Text-books serve a purpose, are indispensable in every school-room, but they cannot take the place of the living teacher. The real teacher strives to deal with the fundamental principles of the subjects themselves. With such a teacher there is no servile dependence upon books, no formulated set of stereotyped questions to which the class languidly respond with their regulation answers ; but that teacher instructs the pupil to think and investigate for himself—not only to cultivate his memory but to develop his judgment.

A lesson glibly recited from the printed page with no thought as to its meaning or design, too often passes as evidence of good scholarship and intelligent study. The tendency is to *show* rather than *use*. Of what profit is it to our "smart" scholar at the head to be able to answer all the set questions and "to do all the hard sums" in the Arithmetic, if a simple,

practical problem from another source prove an unsolvable enigma? He has learned the names of his tools, but has no knowledge of their use. The fault is not wholly in the teacher but partly in the system. It springs oftentimes from a mistaken idea of the use to which the text-books should be put. Text-books are written to meet the varying needs of the many and so embrace a wide range of subjects. As regards the individual, however, they contain much "well worth his forgetting."

Arithmetic is important and in too many schools, a hobby. Yet the average scholar can omit, "skip" a *part* of it with advantage. Of course he ought to be thoroughly acquainted with its business forms, the fundamental rules, common and decimal fractions, interest and kindred subjects, but he will do well to pass *over* rather than *through* much that remains until he enters upon a higher course of study.

So with geography, history and the rest. All these studies are eminently practical, and essential to the intelligent and successful business man—our objection is to their being learned by rote and in detail.

School Hygiene

is a subject that is attracting much attention among thoughtful people at the present day. Without good physical health there can generally be no sound mental growth. One of the greatest disadvantages to which our school-children are subjected is want of sufficient pure air. The proper conditions of light, warmth, and ventilation are difficult to secure. Yet it is essential that they receive close attention, else complaints of "not feeling well," or of nervous headache are soon heard, while a general state of restlessness and disorder seems to settle over the whole school.

We would suggest to our teachers, since windows and doors are about the only available means for securing ventilation, that great care be exercised lest their pupils be exposed to drafts of air or to sudden changes in the temperature of the room. Whenever it is necessary to open the windows for a change of air it is well to have the scholars practice light gymnastics and to allow freedom of movement in the room especially at recess.

Most of our school-rooms are overcrowded. Competent authorities state that the allowance of floor-space allotted to each pupil should not be less than twenty-five square feet, and the air-space ought to be at least two hundred and fifty cubic feet. Applying the measure to our school-rooms we obtain the following approximate results:

Grammar and Int., Washington St., each,	700 sq. ft.,	8400 cu. ft.
Primary, School St.,	1000 " "	11600 " "
Intermediate, Pear St.,	850 " "	9975 " "
Primary, Pear St.,	600 " "	7050 " "

The attendance some terms exceeds fifty pupils to a school, the number at the School St. Primary, last spring being sixty-four. The average number belonging to each school for the year just closed was:

Grammar,	43
Intermediate, Washington St.,	31
Intermediate, Pear St.,	35
Primary, Pear St.,	45
Primary School St.,	48

Now whether we use as a divisor the average number belonging to each school, or the largest number in a given term the result expressed in square or cubic feet generally falls much below the requisite amount. Using as a divisor the number denoting the attendance in the Spring term the amount of space to each pupil is :

Grammar,.....	Sq. ft., 14 ; cu. ft., 172
Intermediate, Washington St.,.....	" " 19 ; " " 233
Intermediate, Pear St.,.....	" " 23 ; " " 270
Primary, Pear St.,.....	" " 12 ; " " 141
Primary, School St.,.....	" " 16 ; " " 181

Other things being equal the fair seating capacity of the different rooms in the order given in the last table is 35, 35, 45, 30, 50. If the schools were closely graded, which is impracticable in a village like ours, or if no regard were paid to the health and comfort of the children, these numbers might be somewhat increased, but it would be at the expense of good training. Some teachers can "manage" an indefinite number of scholars—they can *instruct* about thirty or forty.

The General Department

during the year has been good. In a few instances a spirit of insubordination has been manifested, which has been promptly checked, and the surplus energy of the offender directed into other and better channels. A large part of the trouble with scholars has its origin in causes outside the school. Sometimes this seeming propensity to evil is hereditary, descending from generation to generation, and manifesting itself in various forms from childhood to old age.

But whether inborn or acquired the evil too often receives encouragement on the street and elsewhere, and is sometimes fostered even at the family fireside, where the child, more to be pitied than censured, is made to believe himself a martyr to the cruel treatment of hard-hearted instructors ! Happily such cases are few, and the general sentiment of the community is favorable to wholesome laws and good discipline wisely and faithfully administered.

Below will be found the usual statistical table and the Roll of Honor for the year. The Board in closing their report, would acknowledge the interest and kindly spirit the district has shown in their work, and would also express their confidence that the coming school year will be one of continued harmony and prosperity.

ROLL OF HONOR

of the Lake Village public schools, spring term, 1880, including the names of all pupils who have been present every half-day of the term without being tardy.

Grammar School—Wilson Bean, W. H. Brawn, John E. Colby, Arthur Read, Warren Wardwell, Anna Brown, Dora Brown, Anna Buzzell, Gertie Davis, May Isabel Davis, Stella Folsom, Gertie Foss, Abbie Heywood, Annie Kelly, Annie Leonard.

Intermediate East Side—Prentice J. Rand, Owen V. Wilcomb, Willie E. Smith, Georgie B. Davis, Nellie M. Swain, Annie L. Whitten.

Intermediate West Side—Fred A. Berry, Frankie Peaslee, Eddie H. Smith, Estelle Dockham, Hattie Lee, Rosa Plummer, Lizzie Sanborn.

Primary East Side—Annie Fitzpatrick, Harry Brown, Henry Perkins, Leon Brown, Josie Constantine, Charlie Simpson.

Primary West Side—Lewis Bushie, Joseph Bushie, Roscoe Davis, Charlie Dufresne, Newell Gingrass, Sedie Jenison, James McLaughlin, Charlie Sanders, Fred Sanders, Gertie Sanborn, Lulu Dearborn, Ida May Downing, George Downing, Julia Dufresne, Benia Dufresne, Amelia Dufresne, Minta Leavitt, Nellie Sumner, Nettie Whitcher, Jennie Kyle, Willie Bailey.

Fall Term.

Grammar School—Oscar Drake, John Chase, Annie Buzzell, Mabel Colby, Eda Batchelder, Stella Folsom, Bertha Gray, Lizzie Hendley, Rose Hutchinson, Alice Jones, Jessie Perkins. *Not absent*, John M. Cox, Wm. Flanders, Ervin Rand.

Intermediate, East—Jennie Tucker, Lula Gilman, Cora Davis, Alice Page, Georgie Davis, Nellie Huntoon, Nellie Swain.

Intermediate, West—May Hickly, Lizzie Sanborn, Lizzie Sanders, Frank Peaslee, Chauncy Whitcher.

Primary, East—Annie Fitzpatrick, Mabel Hill, Lottie Hicks, Joe Burleigh, Harry Brown, Frank Huntoon, George Lovett, Louis Martin.

Primary, West—Lewis Bushie, Willie Bailey, Ernest Hunt, James McLaughlin, George McLaughlin, Frankie Mead, Jennie Kyle.

Winter Term.

Grammar—Charles H. Perkins, Ervin Rand, Richard Rowain, Jessie Cox, Grace Griffin, Alice Jones, Jessie May Perkins. *Not absent*, John M. Cox, Seth Paddleford.

Intermediate, East—Ai Locke, Willie Smith, Owen Wilcomb, Hattie Allen, Alice Emery, Cora Davis, Fannie Munsey, Mary Rowain, Nellie Swain, Jennie Tucker, Lillie White.

Intermediate, West—Freddie Downing.

Primary, East—Lizzie Constantine, Grace Cox, Lottie Hicks, Nellie Rowain, Leon Bundy, Wesly Emery, Charles Gilman, Louis Lamprey, Charles Lovett, Oscar Moulton, Fred Sanborn, Harry Sherwill.

Primary, West—Willie Bailey, Charlie Hall, Nettie Whitcher, Georgie Downing, Ida May Downing.

Total for the year, including pupils not absent : Grammar, 38 ; Primary, East, 27 ; Primary, West, 33 ; Intermediate, East, 24 ; Intermediate, West, 18.

GENERAL SUMMARY.

Location of Schools.		Grade.	Teachers.	Wages per Month.		Number of Scholars.	Average Attendance	Reading & Spelling.	Writing.	Grammar.	Geography.	Arithmetic.	Algebra.	Physiology.	History.	Language.	Composition.
SPRING TERM ... 9 WEEKS.																	
Washington St.	Grammar.	C. L. Pulfefer.	\$60.00	49	45	49	49	47	37	42	6	11	9	—	—	—	49
Washington St.	Intermediate.	Corra B. Gale.	36.00	36	30	36	36	18	36	36	—	—	—	—	—	—	—
Pear St.	Intermediate.	Corra F. Goodwin.	36.00	37	35	37	37	14	37	37	—	—	—	—	—	—	—
Pear St.	Primary.	Sarah K. Stevens.	32.00	50	43	30	9	—	8	25	—	—	—	—	—	—	—
School St.	Primary.	Mary A. Dicey.	32.00	64	49	64	64	—	32	44	—	—	—	—	—	—	—
FALL TERM ... 10 WEEKS.																	
Washington St.	Grammar.	C. L. Pulfefer.	60.00	45	41	45	47	45	24	34	17	—	15	—	—	—	45
Washington St.	Intermediate.	Lucella M. Wetherbee.	36.00	33	29	33	33	18	33	33	—	—	—	—	—	—	—
Pear St.	Intermediate.	Corra F. Goodwin.	36.00	36	32	36	36	16	36	36	—	—	—	—	—	—	—
Pear St.	Primary.	Sarah K. Stevens.	32.00	50	42	50	11	—	11	26	—	—	—	—	—	—	—
School St.	Primary.	Mary A. Dicey.	32.00	58	44	58	22	—	28	50	—	—	—	—	—	—	—
WINTER TERM ... 9 WEEKS.																	
Washington St.	Grammar.	C. L. Pulfefer.	60.00	39	35	39	39	19	26	13	14	—	15	20	39	—	—
Washington St.	Intermediate.	Lucella M. Wetherbee.	36.00	29	24	29	29	12	29	29	—	—	—	—	—	—	—
Pear St.	Intermediate.	Corra F. Goodwin.	36.00	35	32	35	35	25	35	35	—	—	—	—	—	—	—
Pear St.	Primary.	Sarah K. Stevens.	32.00	50	41	50	89	—	10	32	—	—	—	—	—	—	—
School St.	Primary.	Mary A. Dicey.	32.00	52	38	52	52	—	23	43	—	—	—	—	—	—	—

LAKE VILLAGE, February 16, 1881.

J. L. ODELL,	} <i>Board of Education.</i>
J. B. HENDLEY,	
C. L. PULCIFER,	
F. H. DAVIS,	
EZRA MAXFIELD,	
WM. M. LEONARD,	}

ELVENA D. SANBORN,

School Committee.

